The Study on the “New Taiwan Children” Educational Necessaries and Curriculum Adjustment Strategies

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The purpose of this study is to explore the educational necessaries of the “New Taiwan Children” and how schools and teachers use curriculum adjustment strategies for them. Through interviews, we can understand some problems in marriages and lives between the “New Emigrant Women” (generally so called “foreign brides”) and the “New Taiwan Children”. Then, the author found out some problems and demands in education. The thirdly, according to the “New Taiwan Children” learning conditions, the author analyzed the acceptation and its meaning of “curriculum adjustment”. Finally, the author hoped schools and teachers to use some “curriculum adjustment” strategies, inclusive of “individualized curriculum design” or “adapting curriculum design”, “mini-course”, “multicultural curriculum design”, “cooperative learning” and so on.

Keywords: curriculum adjustment - the New Taiwan Children - the New Emigrant Women (foreign brides)

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